

# Physical performance report of education and health project in Gondia Block

*Reporting Period*

**1st January 02 to 31st January 05**



*Supported by*

**D.I.K., Germany**

*Reported by*

**Dhirendra Kumar Mohanty**

*Implemented by*

**National Youth Service Action & Social Development Research Institute  
(NYSASDRI)**

# Physical Performance Report of Education and Health Project in Gondia Block

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Implemented by: National Youth Service Action & Social Development Research Institute (NYSASDRI)

Reporting Period – 1<sup>st</sup> January 2002 to 31<sup>st</sup> January 2005

**Operational area:** - 10 Hamlets of Gondia Block, Dhenkanal District, Orissa State

## Overall Outcome:

- To empower tribal communities in 10 villages of Gondia Block, by creating opportunities in education and health.
- To create confidence by having the communities participate and sustain these development initiatives.

## Specific Outcome:

- Ten village communities will be able to take responsibilities of their children's education and health.



The Child Development Centre at Nehengara

## Output of the project:

Ten functional communities will manage education centres, providing primary education to children in the age group of 3 to 12 years, preparing them for mainstream education and enrolling them into the nearest available government schools.

## Activities undertaken:

Keeping in view of the above vision we have taken various activities through the initiatives of community in the ten villages. The project promotes community participation as a major crux of its activities. The following activities were carried out during the project tenure:



The CDC hall, mobilised by the community with support from NYSASDRI

## Establishment of child development centers

Total 550 Children have benefited in the 13 education centre out of which 313 are able to read, write and speak small alphabet, words and numbers in Oriya language. Rest of the children have acquired pre-learning skills, like writing simple alphabets, counting numbers etc. Total 203 children pass out from the education centre and continuing their higher study.

Formation and strengthening of 13 Village Education Committees, in the respective villages, to take care of the programme through their own initiative. Other activities include, supply of teaching & learning materials, nutritional food, regular health check-up & supply of medicine for children of the education centres. Resource mobilisation for uniform, rice, fuel

wood etc from the community for children of CDC was also taken up. Apart from these villagers also arranged house for running of the centre.

## Status of Child Development Centres

| Year | Nos of centre run | Total students strength | Total students pass out | Total students merge with other centre | Balance students end of session | New enrolment | Remarks   |
|------|-------------------|-------------------------|-------------------------|--|---------------------------------|---------------|---|
| 2002 | 10                | 379                     | 47                      | 109                                    | 223                             | 13            | 3 centre merged , and 3 new centre opened and 89 enrolled |
| 2003 | 10                | 325                     | 52                      | 00                                     | 273                             | 23            | 23 pass out   |
| 2004 | 10                | 296                     | 37                      | 87                                     | 202                             | 16            | 3 Centre merged   |
| 2005 | 07                | 218                     | 67                      | 151                                    | 00                              | 00            | -   |
|      |                   |                         | 203                     | 347                                    |                                 |               | -   |

## Savings and credit programme by SHG members

Total 23 of SHGs were formed and strengthened through capacity building trainings like group management, Saving and Credit, General health and Sanitation, education for children and different income generation activities like kitchen garden, Leaf plate making, goatary etc. Out of them, 22 SHGs opened pass book and linkage with local bank. They have liaisoning with government for loans under subsidiary schemes.



A Women SHG Meeting

### PRESENT STATUS OF WOMEN SELF HELP GROUP

| Sl.no | Name of the village  | Name of the SHG       | Date of formation | Nos. of Member | Accounts Opening date | Accounts number | Total amounts in the pass book |
|-------|----------------------|-----------------------|-------------------|----------------|-----------------------|-----------------|--------------------------------|
| 1     | Pipiria              | Sakti Anita           | 02/01/01          | 10             | 20/11/01              | 4966            | 29302/-                        |
| 2     | Do                   | Sakti Sarita          | 02/11/01          | 10             | 02/11/01              | 4945            | 18786/-                        |
| 3     | Do                   | Sakti Priyadarsini    | 02/11/01          | 10             | 20/11/01              | 4956            | 25972/-                        |
| 4     | Do                   | Sakti Ptamahadevi     | 27/11/00          | 10             | 27/11/01              | 5007            | 18871/-                        |
| 5     | Balikiari            | Sakti mangala         | 02/06/01          | 10             | 02/06/01              | 6008            | 7390/-                         |
| 6     | Pobala sahi (Jamboo) | Sakti Maranburu       | 04/11/04          | 12             | 14/02/05              | 01170081474     | 7800/-                         |
| 7     | Do                   | Sakti Pobal thakurani | 04/11/04          | 11             | 12/04/05              | 01170081473     | 8010/-                         |
| 8     | Anandapur            | Sakti Maa Mangala     | 16/12/04          | 12             | 14/02/05              | 01170081468     | 8837/-                         |
| 9     | Do                   | Sakti Maa Tarini      | 20/11/04          | 10             | 14/02/05              | 01170081469     | 8020/-                         |
| 10    | Gothataila           | Sakti Kandia budha    | 29/09/04          | 13             | 09/09/05              | 01170082156     | 6640/-                         |
| 11    | Do                   | Sakti Birsa Munda     | 29/09/04          | 14             | 09/09/05              | 01170082157     | 6640/-                         |
| 12    | Nua Ichhapur         | Sakti Rameswar        | 07/11/02          | 10             | 10/03/04              | 5108            | 13500/-                        |
| 13    | Do                   | Sakti Sonia           | 08/10/02          | 10             | 08/10/04              | 20046/46        | 5750/-                         |

| Sl.no | Name of the village   | Name of the SHG     | Date of formation | Nos. of Member | Accounts Opening date | Accounts number | Total amounts in the pass book |
|-------|-----------------------|---------------------|-------------------|----------------|-----------------------|-----------------|--------------------------------|
| 14    | Kalana                | Sakti Sita Kapoor   | 23/12/04          | 10             | 23/12/04              | 01170081467     | 9100/-                         |
| 15    | Nehenjera             | Sakti Maa Ganga     | 24/06/04          | 10             | 03/08/04              | 6109            | 12400/-                        |
| 16    | PurunaKashipur        | Sakti Brahmani Devi | 19/01/06          | 10             | 22/01/01              | 3751            | 13320/-                        |
| 17    | Do                    | Sakti Kashiswara    | 02/06/00          | 10             | 02/06/00              | 5355            | 7200/-                         |
| 18    | Do                    | Sakti Maa Mangala   | 03/09/01          | 15             | 22/10/02              | 2003/9          | 16900/-                        |
| 19    | Rangamatia            | Sakti Champadevi    | 15/06/03          | 10             |                       |                 | 7000/-                         |
| 20    | Kusuguda              | Sakti Trinath       | 05/01/00          | 10             | 05/01/00              | 5191            | 10200/-                        |
| 21.   | Pitapani (Jamboo)     | Sakti Maa mangala   | 09/05/03          | 11             | -                     | -               | 6000/-                         |
| 22.   | Tangara sahi (Jamboo) | Maa Tarini          | 07/11/04          | 16             | 1-14/02/05            | 0117008147      | 10242/-                        |
| 23.   | Balijora              | Maa Bhuasuni        | 15/06/03          | 15             | 02/08/03              | 5863            | 13200/-                        |

### Promotion of Kitchen Garden programme in 10 villages

Kitchen garden activities were introduced in 10 villages of the project area. Community has assimilated the relevance of kitchen garden for day-to-day life. It is a good understanding among the community to deliver kitchen garden in respective center for the fulfilment of daily need in food supply of the children. By our keen supervision, an effort has been made to engage the community in community farming. Necessary seeds were supplied to the groups.



A kitchen garden developed by the community

### Health Education and Awareness



A TBA Training Session in progress

different health programmes like Immunisation, Pulse polio campaign, ORS Practice, distribution iron tablet and Vita-A Solution etc. TBA training also organized and 10 nos of TBA were participated in the training programme. Health check up and medicine distribution and health awareness camps also organized

The community members were sensitised to community for village sanitation and cleanliness. Immunization and Pulse Polio programme /health check up /ORS Practice/regular opening of Drug Distribution Centre etc was also taken up.

With the joint collaboration, we have under taken



A Health Awareness Camp in a Village

in the project area to sensitize them regarding use of safe drinking water, preventive and curative measures of malaria and other contagious diseases. Open well were chlorinated through joint collaboration with ANM. As a result community is more active for use of safe drinking water and treatment of malaria, except few villages due to lack of tube well.

### Formation of Anchalika Shishu Unnayana Samiti

(The Apex Body of VECs) to carry forward the initiatives of education and health programme after project tenure

| Sl.no | Name of the members                          | Designation    | Remarks   |
|-------|--|----------------|---|
| 1     | Sukadeb Munda                                | President      | For self management of education and health programme in their respective villages through community initiative an apex body has been formed <b>ANCHALIKA SISHU UNNAYANA SAMITI (Regional Child Development Committee)</b> One apex body. The members of the apex body are selected from the village education committee and one local representative from NYSASDRI also participated with them. The apex committee members sitting together once in a month review the existing programme and sort out the problems .Beside these they have also mobilized local resources and liaison with local government. We have facilitated the programme through active participation of the Members. Total a sum of Rs. 9007.18 is deposited in the ASUS accounts. |
| 2     | Mansingh Baske                               | Vice president |   |
| 3     | Antrayamee Dhal<br>(NYSASDRI representative) | Secretary      |   |
| 4     | Basanta Kisko                                | Treasurer      |   |
| 5     | Loknath Malick                               | Member         |   |
| 6     | Tikam Malick                                 | Member         |   |
| 7     | Dasarathi Pradhan                            | Member         |   |
| 8     | Sambari Munda                                | Member         |   |
| 9     | Basaba Dehury                                | Member         |   |
| 10    | Chaitanya Pingua                             | Member         |   |
| 11    | Rajendra Pingua                              | member         |   |

### Collection of Sishu Unnayana Samiti Panthi

In each villages, the child development committee collected children funds named as Sishu Panthi and deposited this money in the nearest by post office. The money will be utilized for the purpose of education and health programme for children in the area.

**SISHU PANTHI (Children's Fund) is collected by each village education committee and is deposited at nearby post office.**

| Name of the Centre | Accounts number | Accounts Holder's Name              | Post office | Total Deposit in Rs |
|--------------------|-----------------|-------------------------------------|-------------|---------------------|
| Pobal sahi         | 845571          | Raimani Hansada<br>Gurubari Marandi | Kashipur    | 1330/-              |
| Pitapani           | 845572          | Chandrika Hembram                   | Kashipur    | 835/-               |
| Pipiria            | 845561          | Saheb Hembram<br>Ram ch. Baipai     | Kashipur    | 855/-               |
| Kusugada           | 845591          | Srikanta Dehury<br>Souri Dehury     | Kashipur    | 1380/-              |
| Nua Ichhapur       | 845568          | Baidhara Majhi<br>Dasarathi Pradhan | Kashipur    | 1775/-              |
| Balijora           | 845558          | Makara Munda<br>S Sukadev Munda     | Kashipur    | 1225/--             |
| Rangamatia         | 845564          | Sumi Saya<br>Turi saya              | Kashipur    | 465/-               |
| Puruna Kashipur    | 845702          | Trilocana Malick<br>Udhab Malleik   | Kashipur    | 1650/               |
| Nehengera          | 845678          | Maheswar Mahanta<br>Mani Paleya     | Kashipur    | 350/-               |
| Anandapur          | 845586          | Sujata Sahoo                        | Kashipur    | 1830/-              |
| Total              |                 |                                     |             | 11695/-             |

## Merger with Education Guarantee Scheme, Integrated Child Development Programme and Early Child Care Education Centre and local Primary Centre

Six of the education centres were taken over by the Govt through EGS (Education Guaranty Scheme) & ECCE (Early Child Care Education). Another centre at Balijora has been selected under EGS but due to local politics about appointment of teacher till it is not finalized

After merge with our centre and enrolment of children at Jamboo , Digamberpur, Nehenhera and Kashipur primary School, students strength increased and the School are regularized. During the project period the following centre are merged with other education institutions.

| Sl.no | Name of the village | Date of opening of the child development centre | Date of closing of the centre | Total strength of the learner | Present status of the centre |
|-------|---------------------|---|-------------------------------|-------------------------------|------------------------------|
| 1     | Pipiria             | 01/11/02  | 01/11/04                      | 37                            | Merged with EGS              |
| 2     | Balikiari           | 01/04/02  | 1/04/03                       | 66                            | Merged with EGS              |
| 3     | Jamboo (Pitapani)   | 01/11/02  | 01/11/04                      | 49                            | Merged with Govt School      |
| 4     | Kusugada            | 01/04/02  | 01/01/06                      | 40                            | Merged with EGS              |
| 5     | Anandapur           | 01/11/02  | 01/11/05                      | 32                            | Merged with EGS              |
| 6     | Rangamatia          | 01/04/02  | 01/11/04                      | 60                            | Merged with Govt School      |
| 7     | Puruna Kashipur     | 01/11/02  | 01/01/06                      | 51                            | Merged with Govt School      |
| 8     | Jamboo Pobala sahi  | 01/04/02  | 01/08/05                      | 25                            | Merged with ECCE             |
| 9     | Gothataila          | 01/11/02  | 01/09/02                      | 30                            | Merged with EGS              |
| 10    | Kallana             | 01/04/02  | 01/04/03                      | 34                            | Merged with Govt School      |
| 11    | Balijora            | 01/04/03  | 01/01/06                      | 29                            | Merged with Govt School      |
| 12    | Nehenjera           | 01/01/03  | 01/01/06                      | 38                            | Merged with Govt School      |
| 13    | Nua Ichhapur        | 01/04/03  | 01/04/05                      | 59                            | Merged with GAA Programme    |
| Total |                     |   |                               | 550                           |                              |

### Capacity building of TBAs, Teacher, Helper of CDC, COs, and CDC Member.

Ten Village Health Guides and Traditional Birth Attendants have been trained for three days. Total 13 Village Education Committees were formed during the project period and built their capacity for management of Child Development Centre and education for all children. Total 65 members were involved in 13 VECs and each VEC consists of 5 members. Beside these, more than 20 teachers, 13 helpers, 10 members of ASUS, 3 Community Organisers have developed their capacity through different



**A Meeting of Anchalika Sishu Unnayan Samiti**

training, exposure and meetings.

### Organizing Sishu Mela, Sports and Exposure for Children of CDC

Community members celebrated Ganesh Puja, Saraswati Puja, Republic day, Independent day and



**Children gathered during a Shishu Mela**



local festival in their respective villages with their own initiatives. We have also arranged sports, Sishumela, Adibasi Lokmela, Picnic, Local Exposure for the children of Child Development Centre.

In the competitions the children also won prizes according to their performance.

### Staff review meeting

Staff review meeting was organized on 2<sup>nd</sup> of each month and all the project staff gathered at Kashipur and interacted about the performance of project activities and prepared action plan accordingly. In the same meeting the monthly performance report of each staff was collected by the Coordinator.

### Specific result

- ▲ Community Participation in Construction, Renovation of Education centres, and resource mobilisation.
- ▲ Community Mobilisation for supply of Rice for Mid Day Meals for children of education centre.
- ▲ Supply of Dress materials, fuel wood for schools, and management of education centres through Village Education Committees.
- ▲ Increased children enrolment in primary school
- ▲ Regularization of the primary schools in the project area where as earlier the school was not opening regularly and also children's irregularity was also noticed.
- ▲ Through Community's demand Education Guarantee Scheme, Integrated Child Care Education, and Integrated Child Development Schemes are implemented by Government
- ▲ 23 SHGs formed, 259 women's savings increased and women are regular users of Immunization, safe drinking water, ORS practice, nutrition practice, cleanliness of surrounding area etc.

### Lessons learnt:

During the implementation of project period we have learnt a lot from the project and project participants by working hand in hand with the community members. The learning has increased our strength to work in a tribal community. Some of the key learning can be briefed as:

- Initially our attitude towards the community was that they were poor, as if they had nothing and we are like their saviour and we can only change their status. Like our attitude, the tribal people have more expectation from us. Keeping in view of the objective we have implemented what ever programme through participation of the community. Instead of being a development actor, we attempted to be a development facilitator, leaving all work to the community and guiding them.
- The tribal community can do independently when their confident can be raised and they create opportunity when they have understood about importance of their needs.
- Resources (except financial) can be mobilised from the community for any development activity, if they understand the benefits of the activity.
- With little facilitation the community can identify their own need and can address collectively. Only thing they need is proper direction.
- If the tribal communities can be trained they can avail suitable opportunity in government or other agencies. (Six of the tribal youths trained and working as teacher in this project got job in government programmes)



**Celebration of Independence Day**



**One of the regular staff meetings**



**Staff Orientation cum Training Programme**

## - Case Studies –

### **1) Gurubari Marandi - A tribal lady teacher of Jamboo village shared her experiences on Child Development Centre.**

Teaching is imparted informally through joyful education methods with songs, dances, pictures, and games. This has not only helped in developing the aptitude of the children but also generated an interest for education among children. Children come to the centre in time. Parents also show their enthusiasm to send their children to the centre. The percentage of irregularity in class is only 2. These are the few experiences of Gurubari Marandi, a teacher in the Child Development Centre, Jamboo.

She has passed matriculation and joined the CDC. As a tribal, herself, she is highly dedicated towards education of the Tribal Children. During her tenure as a teacher she facilitated admission of a number of children into government schools. Now these children are studying in the Government School after completing their study from Child Development Centre.

Awareness has also been developed among women regarding health, sanitation, hygiene in the village where the Child Development Centre is running. It has also brought changes in the prevalent condition of the children. Gurubari left her job in 2004 but experiences that she obtained from this educational centre have helped her through out of her life according to Gurubari. Comparing the teaching pattern that has imparted in CDC and Government School, she told that at NYSASDRI education is through non formal and informal process whereas in Government school it has only through pen and paper.

### **2) Former Student- cum- Teacher of Child Development Centre.**

Saheb Hembram of Pipiria village is 25 years of age. He has educated the students through song, dance and different kind of educational activities arts, gardening etc. All the students came to the centre in time. Their parents also eagerly sent them to the CDC. Now Saheb is a graduate. Saheb Hembram has studied up to class III at NYSASDRI education Centre. He is honoured to be the first person of his village to attend a college. For this he expressed his gratitude to NYSASDRI and its personnel. He urged all children of his village should study at NYSASDRI Child Development Centre. During his tenure some children went to Govt School for higher study after pass out from the Child Development Centre. Now parents are aware about importance of education. So they send their children to school. Besides teaching the children are advised about other welfare activities for which they engaged themselves in kitchen garden activities, cleaning of the schools campus etc. women were also made conscious regarding their health, sanitation etc as all these are developed among them through this programme.

Though He left job from NYSASDRI still he is working for the development of children of his village. Currently children are going to Government School. Some are also continuing education through residential School run by Govt. He hoped the children will move ahead in their career and he was the perfect example of it.

Expressing his feeling he said if NYSASDRI does not show him the path to proceed he will never get the opportunity to touch the college corridor.

### **3) Opinion of pass out students of CDC.**

Sashila Behera son of Arjuna Behera from village Pipiria is only 8 years old and was studying at CDC, where teaching was given in informal way through games, dances, song; exercise etc. The pattern through which they deliver the study was marvellous according to him. But such type of education is disappeared in Government School. However, he didn't find any problem to cope up with the teaching procedure of the Government school as he has already known the learning process from CDC. He also told about the food that is given at CDC is better in comparison to the same at govt school.

### **4) Bate purty: a pass out student from Pipiria CDC.**

Bate Purty daughter of Debendra Purty of pipiria viillage is now studding at Abasika Sebashram (residential school). She is 09 years of age. Expressing the problems that she has been facing in the present residential School due to its learning procedure she said that while studying at NYSASDRI CDC the teacher clarified the doubts that she faced in her study even in regional languages, if any one failed to understand it in the Oriya Language. In case of the present residential school more children are studying, so the teachers do not



properly focus on each child. So their doubt remains unsolved. The food service provided at CDC is also better in comparison to the residential School. Being optimistic she said “I will pursue my study in future”

**5) Bhagyashree Hembram** daughter of Badal is now studying at Government School after completing class- III from CDC. She praised the teacher and the learning process of CDC. She also said the same things that are already told by other children.

**6) Srikanta Hembram**, son of Debraj Hembram of Pobal sahi is 10 years old. Earlier he was one of the students of CDC and now he is studying at Batagoan Ashram School in class –IV. He has occupied 2<sup>nd</sup> position in the school. He also praised informal way of teaching and consciousness about health and hygienic at CDC. His father has assured about his continuity in study.

#### **7) Ramdas Hembram- one of the Parents**

Ramdas, father of 07 years old Durga Hembram told that his child has studied up to class II at CDC and now he is studying at Government School. He praised the teachers of CDC especially Phulamani Tudu and the teaching pattern delivered here. Now his son has perfectly recalled number rhymes, stories, song etc. His mother also notices some positive changes in her child’s attitude. Durga became conscious about health, hygienic and also practice it in his day to day life. Now he is going to school spontaneously. In the end, his mother said that NYSASDRI showed them the path to proceed for a bright future.

#### **8) Parent’s Opinion on CDC.**

Mathura Kisko father of Raj Kisko of Jamboo Pitapani village has expressed his regrets towards the teaching patterns given at Government School as his son has already studied at CDC. He also repeated the same things regarding the teaching pattern, food quality, that is provided and the health consciousness developed among them through CDC. He also pointed out the skills of CDC teacher who deliver their services even in regional language whenever necessary. He also said that her son would study more in future, irrespective of his poor financial conditions as the study material is freely supplied both at CDC and Government School.